किए जाने के मामले में अल्पसंख्यक शैक्षिक संस्थाओं के साथ भेद-भाव किए जाने के बारे में कोई रिपोर्ट नहीं है ।

शैक्षिक रूप से पिछड़े अल्पसंख्यकों के शैक्षिक विकास के लिए वर्ष 1993-94 में दो नई योजनायें शुरू की गई थी । मदरसा शिक्षा के आधुनिकीकरण के लिए वित्तीय सहायता की नई केन्द्रीय योजना में विज्ञान, गणित, सामाजिक अध्ययन तथा भाषा शिक्षकों की नियुक्ति, विज्ञान/गणित किटों का प्रावधान तथा पुस्तकों, अनिवार्य उपस्कर आदि की खरीद के लिए मदरसों, मक्तबों को केन्द्रीय सहायता प्रदान करने का प्रावधान किया गया है ।

शैक्षिक रूप से पिछड़े अल्पसंख्यकों के लिए क्षेत्र सघन कार्यक्रम में शैक्षिक रूप से पिछड़े अल्पसंख्यक सकेन्द्रित क्षेत्रों में स्कूल शिक्षा के लिए अवस्थापना विकास तथा अन्य सुविधाओं के लिए सहायता प्रदान करने का प्रावधान किया गया है ।

Reservakm in Kendriya Vidyalayas

2166. SHRI N. E. BALARAM: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that the prov-sion of reservation in promoinlons f employees belonging to SC/ST conunui ties is not being honoured in Kendrrj Vidyalayas and its Regional and Hte Offices;

(b) if so, the reasons therefor; and

(c) if not, what are the details of t employees who have been promoted different offices during the preceding thn years?

THE DEPUTY MINISTER IN TH MINISTRY OF HUMAN RESOURC DEVELOPMENT (DEPARTMENT 0 EDUCATION AND DEPARTMEN OF CUCTURE) (KUMARI SELJA): (i No, Sir. Kendriya Vidyalaya Sangatte follows the. instructions issued by the Go[1] ernmemt -of India on reservation to SC/S ass applicable to Central Governmet Posts.

(b) Dosw not arise.

(c) The deaits of employees belongir to SC/ST who have been promoted I different posts: during the fast thrae year is given in Statement.

Statement

Details of employees belonging to SC/ST who have been promoted to different posts during the precemtg three year i.e. 1990-91, 1991-92,1997-93.

Sl. No.	Post	1990-91		1991-92		1992-93	
		SC	ST	SC	ST	SC	ST
1.	PRT to TGT	64	07	..	..	59	1
2.	PRT to HM	10	02	..	..	..	..
3.	TGT to PGT	15	02	62	11	17	01
4.	Vice-Principal to Principal KVS (Hqrs./R.O.S.)	06	03	..	..	..	..

1	2	3	4	5	6	7	8
		RVS (Hqrs.)/R.O.s)					
1.	Education Officer to Assistant Commissioner	.. ..	..	01	..	..	..
2.	Audit Ass't. to Supdt. (Acc't.).	.. ..	..	02	01	..	..
3.	UDC to Assistan	.. ..	..	03	01	02	01
4.	Account's Clerk to Audi Ass't.	.. ..	..	05	01	02	..
5.	LDC to UDCs	.. ..	..	06	03	01	01
6.	Jr. Steno to Sr. Steno	.. ..	..	01	..	01	..
7.	Group 'D' to LDC	.. ..	..	..	..	01	..
8.	Group 'D' to Jr. Gestetner Operator	.. ..	..	01	..	..	..
		SCHOOL CADRE					
1.	UDC to Head Clerk	.. ..	..	06	..	..	..
2.	LDC to UDC	11	02	08	04	..	..

Ratio of Applicants and adverised vacancies in Kendriya VMyaiaya

2167. SHRI N. GIRI PRASAD: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to slat©;

(a) whether it is a fact that the ratio of applicants and advertised vacancies of PGT_S and Principals of Kendriya Vidyalaya; till 1992 had been 8 to 1;

(b) whether it is also a fact that the ratio has since been btoughr down to 5: 1: and

(c) if so, the reasons thereof?

THE DEPUTY MINISTER IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE) (KUMARI SELJA): (a) to (c) The number of candidates to be shortlisted for interview is generally based on the evaluation criteria prescribed lor different categories of posts. The ratio between the number of posts and the number of candidates to be called for interview, depends on the total number of eligible appllcaas, the job require-ment of the *posts, t*he numbar of vacan-cies, etc., and consequently may vary from time to time.

tfon in *the contery*

2168. SHKI DAVID LEDGER; Will the Minuter of HUMAN] RECOURCE Bills VELOPMENT be pleased to state;

(a) whether it is a fact tint the stuerdierd of higher oducation in the country in rapidly deteriorating;

(b) if so, the reasons thertfor; and

'c) what steps. Government propose to take to being about an improvement in the situation?

THE DEPUTY MINISTER IN THB MINISTRY OF HUMAN RESOURCE! DEVELOPMENT (DEPARTMENT OF EDUCATION AND DEPARTMENT OF CULTURE(KUMARI SELJA)(A) to (c) No Sir.

In pursuance of NPE-86, the Govern-ment & UGS have taken several initatives to improve the standard of education In